



Land Ahoy! Learning Objectives



Week	Science	Geography	Music	History
Engage	Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.	Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.		
Develop		Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.	Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
Develop		Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.		Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
Innovate		Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.		
Express			Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	