

Week	Science	Art & Design	Computing	Geography	History
Engage	Give reasons for classifying plants and animals based on specific characteristics.			Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	Create, from memory, a timeline from dates / details / eras showing knowledge of how to check for accuracy.
Develop	Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs. Explain how fossils are formed and how fossil discoveries have helped develop the theory of evolution. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.	Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay).	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	
Innovate	Give reasons for classifying plants and animals based on specific characteristics Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs. Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago..	Create sketch books to record their observations and use them to review and revisit ideas.	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.		
Express	Identify scientific evidence that has been used to support or refute ideas or arguments.				