



Muck, Mess and Mixtures Learning Objectives



Week	Science	Art & Design	Computing	D&T
Engage	<p>Gather data, record and talk about their findings, in a range of ways, using simple scientific vocabulary.</p> <p>Do things in the correct order when performing a simple test and begin to recognise when something is unfair.</p>	<p>Create single and multicoloured prints using a range of printing techniques</p>		
Develop				<p>Work safely and hygienically in construction and cooking activities.</p>
Develop	<p>Observe something closely and describe changes over time.</p> <p>Use simple scientific language to explain what they have found out.</p> <p>Describe how the shape of some materials can be changed by twisting, bending, squashing or stretching.</p> <p>Observe something closely and describe changes over time</p>	<p>Develop ideas from a variety of starting points including the natural world, man-made objects, fantasy and stories.</p> <p>Create patterns using natural materials (e.g. pebbles, sticks, shells, leaves and petals).</p> <p>Choose appropriate materials and techniques for a given project.</p> <p>Mix paint colours to suit a task.</p> <p>Create patterns using natural materials (e.g. pebbles, sticks, shells, leaves and petals).</p>	<p>Organise, store, manipulate and retrieve data in a range of digital formats.</p>	<p>Explain where the food they eat comes from (e.g. by referring to countries, counties, animals and plants).</p> <p>Explain where the food they eat comes from (e.g. by referring to countries, counties, animals and plants).</p> <p>Work safely and hygienically in construction and cooking activities.</p>
Innovate	<p>Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p>Use a range of materials creatively to design and make products. Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p>		<p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>	
Express	<p>Use simple scientific language to explain what they have found out.</p>		<p>Organise, store, manipulate and retrieve data in a range of digital formats</p>	<p>Produce detailed, labelled drawings or models of a product based on design criteria.</p> <p>Work safely and hygienically in construction and cooking activities.</p>