

Geography

- To identify seasonal and daily weather patterns in the United Kingdom and the **location of hot** and cold areas of the **world** in relation to the Equator and the North and South Poles (**volcanoes**)
- Recap— **four countries and capital cities of the United Kingdom and its surrounding seas**

Maths

- To understand and find fractions of shapes and numbers ($1/2$ and $1/4$).
- To add and subtract 2 two digit numbers accurately.
- To round numbers to the nearest 10.
- To know doubles of numbers to 20 and the corresponding halves.

Science

- To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses (buildings/building bridges)
- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

English

Non chron reports (dragons)
Stories

Extra curricular

Instructions (catch a dragon)/letters (fire brigade)



Fire!

Art

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- Colour mixing

DT

Building structures, exploring how they can be made stronger, stiffer and more stable (London bridge).

History

- To learn about significant historical events, people and places in their own locality.
- To learn about events beyond living memory that are significant nationally or globally - **The Great Fire of London.**