

English

The children will plan and order events in their own stories based on a shared story. They will also record their experiences in school in the form of recounts

They will continue to follow the class checklist by saying out loud what they are going to write about, by composing sentences orally before writing them, sequencing sentences to form short narratives and importantly re-reading what they have written to check that it makes sense

Maths

The children will solve problems involving counting, adding, subtracting, doubling or halving in the context of numbers, measures or money, for example to 'pay' and 'give change'

Visualise and use everyday language to describe the position of objects and direction and distance when moving them, for example when placing or moving objects on a game board

Estimate, measure, weigh and compare objects, choosing and using suitable standard units and measuring instruments (e.g. a lever balance, metre stick or measuring jug)

Use vocabulary related to time; order days of the week and months; read the time to the hour and half hour

Art

Making Christmas cards and calendars

The children will use a range of materials creatively to design and make products

They will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

RE

Christmas

The children will explore giving and receiving and the significance of the main characters in the Christmas story

What Did Grandad Get for Christmas? Year 1

DT

Design a toy

The children will:

Design purposeful, functional, appealing products for themselves and other users based on design criteria

Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Science

Toys from the past and present

We will:

Distinguish between an object and the material from which it is made

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock and explore their characteristics

Describe the simple physical properties of a variety of everyday materials

Compare and group together a variety of everyday materials on the basis of their simple physical properties

History

Toys from the past of parents and grandparents

We will explore changes within living memory and where appropriate, use these to reveal aspects of change in national life

PE

Games

The children will learn to:

- throw underarm
- roll a piece of equipment
- hit a ball with a bat
- move and stop safely