Geography

use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied

use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

<u>RE</u>

Why is Muhammad important to Muslims?

Children will learn about the life and teachings of Muhammad and his importance to Muslims. They will explore the idea of role models.



Science

Animals including Humans:

describe the changes as humans develop to old age.

<u>Art</u>

to use sketch books to record their observations and use them to review and revisit ideas

to improve their mastery of art and design techniques, including drawing

<u>DT</u>

Use the Design/Make/Evaluate process to make bridges. Link to the bridges in Castleton.

History

To look at how Castleton has changed over time using sources.