### RE

Why are festivals important to religious communities?

### **Art**— Pottery

To create sketch books to record their observations and use them to review and revisit ideas

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

### DT -

Understand and apply the principles of a healthy and varied diet

Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Design, plan and make a Roman mosaic.

#### PE

Sports Coach—Team Games

### **Geography**

Physical geography—volcanoes

Locate the world's countries, using maps to focus on Europe concentrating on their environmental regions

Use maps, atlases, globes and digital/
computer mapping to locate countries
and describe features studied

#### Science

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

Describe in simple terms how fossils are formed when things that have lived are trapped within rock

Recognise that soils are made from rocks and organic matter.



# **Literacy**

Fo recognise a variety of forms of poetry and to use what they know to write their own poems

Persuasive writing—letters based on Charlie and the Chocolate Factory

### **History**

Julius Caesar's attempted invasion in 55-54 BC

The Roman Empire by AD 42 and the power of its army

Successful invasion by Claudius and conquest, including Hadrian's Wall

British resistance, for example, Boudica

Romanisation' of Britain: sites such as Caerwent and the impact of technology

# **Numeracy**

To revise all year 3 activities associated with place value.

To solve word problems including missing number problems, number facts, place value and more complex addition and subtraction

To revise all year 3 activities associated with fractions and decimals

To consolidate learning about money, using p and £ in practical contexts

Solve 1-step and 2-step problems involving using bar charts and pictograms