

Geography

- Naming the countries of the UK
- Exploring the seas around the UK and around the world
- Learning the correct vocabulary for features of Formby Point (eg coast, shoreline, cliff, bay, woods, river, beach, sand dunes)
- Making comparisons with Denton in identifying and naming human features (eg town, village, shop, factory)
- Explore differences using maps and aerial images
- Make maps of our own seaside town

DT

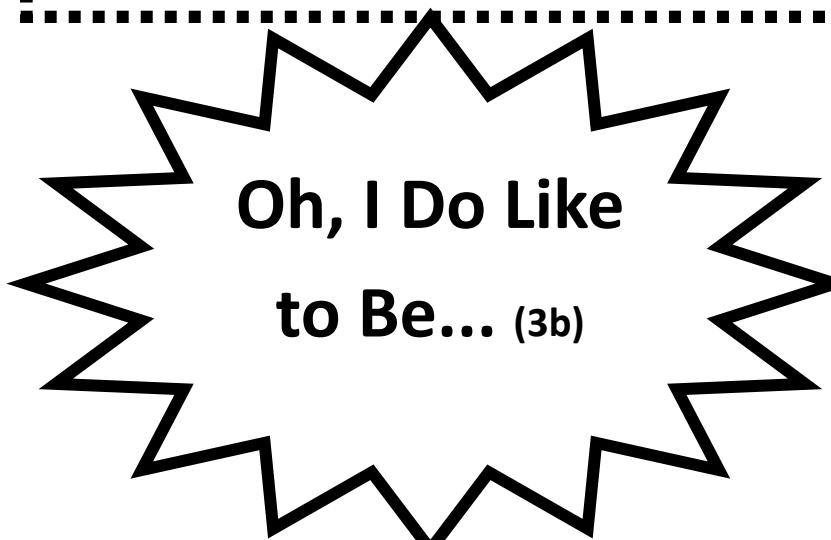
- Making a Punch and Judy puppet
- Making a 3D flower using a range of materials

Art

- Using paint and pencils to make an observational drawing.
- Exploring how artists painted the sea (Impressionists)
- Using rubbings to create texture in a collage
- Painting a seaside scene

RE

- Making comparisons between different local religious buildings
- Looking at the features of churches and making comparisons
- Think about the importance of being respectful in a place of worship
- Look at all the different events that take place in a church



English

- Recount
 - Discovering the features of a recount
 - Making a video diary of our day
 - Writing a front page article about our trip for a newspaper
- Information
 - Using non-fiction books and ICT to gather information
 - Making observations of what we find on our trip
 - Researching findings using non-fiction books and ICT
 - Writing information about our findings
- Poetry
 - Acrostic poems
 - Rhyming words

Science

- Continue to look at plants (including trees) in our local area and on our trip
- Exploring the creatures which inhabit the seashore and looking for evidence of their existence on our trip
- Comparing animals and their parts and looking at how they are suited for their environment
- Asking questions about what we find and using a range of resources to find answers

Maths

- Reading, writing and interpreting mathematical statements involving division and multiplication symbols
- Represent and use number bonds and related subtraction facts within 20
- Solving one and two-step problems that involve addition and subtraction, multiplication and divide
- Measure, weigh and compare objects, choosing and using suitable uniform non-standard or standard units and measuring instruments (e.g. a lever balance, metre stick or measuring jug)
- Describe position, direction and movement including whole, half, quarter and three quarter turns
- We will continue to:
 - Count to and across 100, forwards and backwards
 - Count, read and write numbers to 100 in numerals
 - Count in multiples of twos, fives and tens
 - Identify one more and one less for numbers to 100
 - Use the language of: equal to, more than, less /fewer than
 - Reading and writing numbers from 1 to 20 in words