

Literacy/ Communication and language

- Listens and responds to ideas expressed by others in conversation or discussion
- Links statements and sticks to a main theme or intention
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events
- Hears and says the initial sound in words
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them
- Links sounds to letters, naming and sounding the letters of the alphabet
- Begins to read words and simple sentences

Understanding of the world

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world
- Knows that information can be retrieved from computers
- Looks closely at similarities, differences, patterns and change

Physical Development

- Holds pencil between thumb and two fingers, no longer using whole-hand grasp
- Holds pencil near point between first two fingers and thumb and uses it with good control
- Can copy some letters, e.g. letters from their name
- Experiments with different ways of moving. • Jumps off an object and lands appropriately



Personal, social, emotional development

- Initiates conversations, attends to and takes account of what others say
- Explains own knowledge and understanding, and asks appropriate questions of others
- Takes steps to resolve conflicts with other children, e.g. finding a compromise

Maths

- Estimates how many objects they can see and checks by counting them
- Uses the language of 'more' and 'fewer' to compare two sets of objects
- Finds the total number of items in two groups by counting all of them. • Says the number that is one more than a given number
- Finds one more or one less from a group of up to five objects, then ten objects
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting

Expressive arts and design

- Manipulates materials to achieve a planned effect
- Constructs with a purpose in mind, using a variety of resources
- Uses simple tools and techniques competently and appropriately
- Selects appropriate resources and adapts work where necessary