

History

- Comparing the life and work of Peter Bruegel with LS Lowry
- Placing objects in chronological order (To use words and phrases like: 'old', 'new' and 'a long time ago')
- Exploring what happened when they were little and before our grandparents were born?
- Learning that some objects belonged to the past
- Asking and answering questions about old and new objects?
- Spotting old and new objects in a picture and answering questions about them
- Finding a plausible explanation about what an object was used for in the past?

DT

- Making Mr Greenheads—designing a container for our grass seeds to grow in
- Designing and making a healthy fruit salad

Art

- Using paint and pencils to make an observational drawing of a plant
- Exploring how Bruegel painted trees and other plants
- Combining materials and techniques to make a 3D flower
- Using rubbings to create texture in a collage

RE

- Children will talk about different feelings people have in themselves and towards one another. They will develop their awareness of the importance of trust, honesty and respect.

Science

- On-going: Pupils should use the local environment throughout the year to explore and answer questions about plants, animals and weather in the local area
- Comparing different climates and their wildlife
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Pupils work scientifically by using their observations to compare and contrast animals at first hand or through videos and photographs, describing how they identify and group them; grouping animals according to what they eat; and using their senses to compare different textures, sounds and smells
- The children will compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Meerkat Mail

(3a)

English

Story writing

- Looking at the story Meerkat Mail we will be writing letters and postcards
- We will order events correctly, use adjectives to add interest and begin to group ideas into paragraphs

Information/instructions

- Using non-fiction books and ICT to gather information
- Making information fact files about different animals
- Discuss what they have written with the teacher or other pupils and read aloud their writing clearly enough to be heard by others
- Correctly ordering a set of instructions of how to make 'Mr Greenheads'
- Make a useable set of instructions to show others how to make a fruit cocktail

Maths

- Reading, writing and interpreting mathematical statements involving addition, subtraction and equals signs and begin to use number sentences using division and multiplication symbols
- Represent and use number bonds and related subtraction facts within 20
- Solving one and two-step problems that involve addition and subtraction
- Measure, weigh and compare objects, choosing and using suitable uniform non-standard or standard units and measuring instruments (e.g. a lever balance, metre stick or measuring jug)
- We will continue to:
- Count to and across 100, forwards and backwards
- Count, read and write numbers to 100 in numerals
- Count in multiples of twos, fives and tens
- Identify one more and one less
- Use the language of: equal to, more than, less /fewer than